



64TH CONFERENCE ON EXCEPTIONAL CHILDREN


WORKING TOGETHER
TO ACHIEVE STUDENT SUCCESS

Special Education Litigation in NC

An Empirical Analysis of First-Tier Outcomes

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction


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Three Objectives


- Create a Common Legal & Factual Foundation
 - North Carolina's Administrative Process
 - Methodology Used to Collect the Study's Source Data
- Introduce the Results of a 12-Year Study of Tier-One Hearing Outcomes
 - Data about Parents in the Process
 - Data about Schools in the Process
 - Data about Changes in the Law and their Impact on the Process
- Invite Ideas for Further Exploration

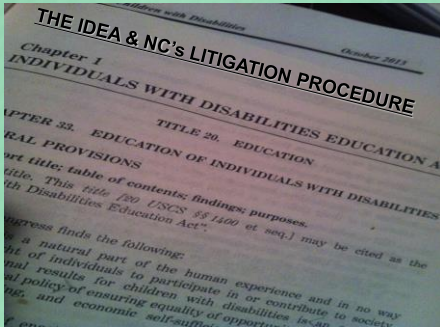


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Two Critical Caveats

1. Correlation does NOT equal causation.
1. This presentation is descriptive, not normative.

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8 States with 2-Tiered Administrative Review



- 1.Kansas
- 2.Kentucky
- 3.Nevada
- 4.New York
- 5.North Carolina
- 6.Ohio
- 7.Oklahoma
- 8.South Carolina





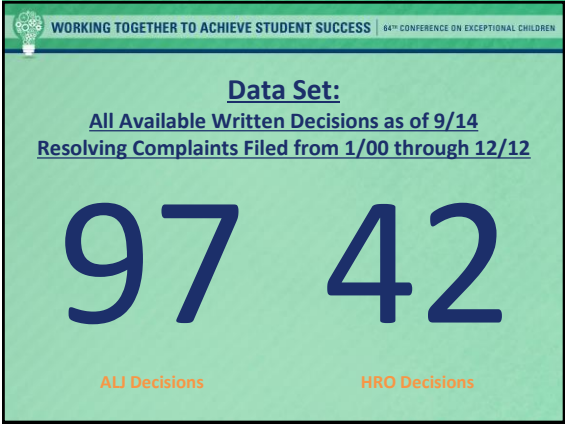
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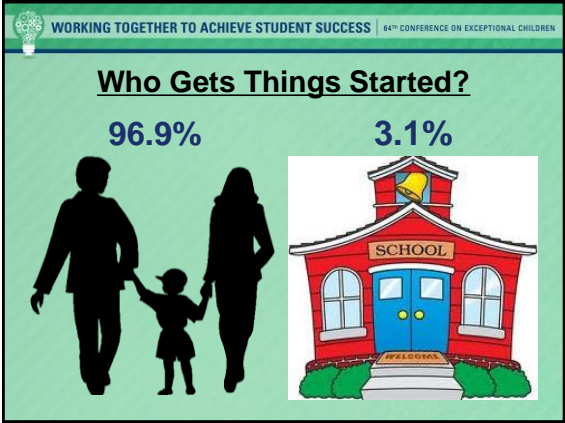
From Where Does the Data Derive?

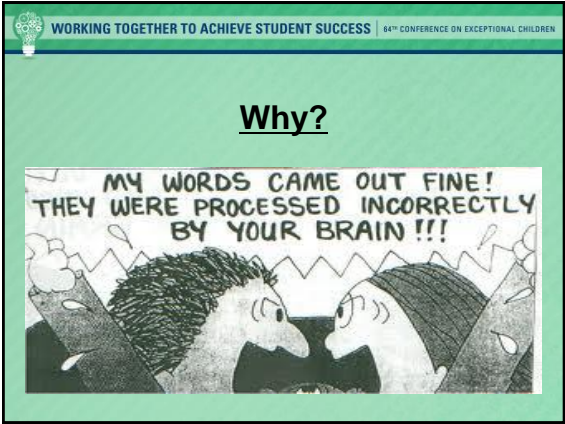

















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Harlem Globetrotters v. Washington Wizards



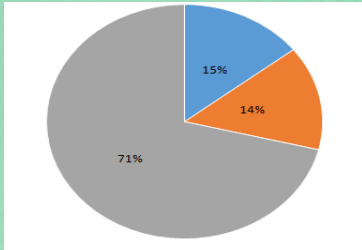
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Outcomes for Parents v. Outcomes for Schools



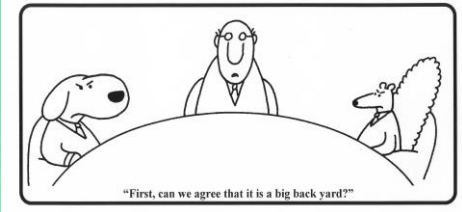
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Overall, who wins before ALJs?




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Do changes in the law matter?



"First, can we agree that it is a big back yard?"

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Do changes in the standard matter?



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WHAT MATTERS THIS MUCH?

>300%



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Thank you. Questions?

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